

Maureen P. Tamillow
(Maureen P. Cronin - Danca)
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708-261-3028

Education

- 2016 Mediation and Custody Evaluation Mediation Course through Northwestern University continuing education.
- 2010 – 2011 Type 75, DePaul University Educational Administration, Certificate only.
- 1993 - 1998 Advanced Course Work, Psy.D. Program, Clinical Psychology - Adler School of Professional Psychology, Chicago, Illinois – post-CAS specialty at the doctoral level, two practica and coursework for licensure: LCPC. RDDP
- May 1982 C.A.S. Supervision and Curriculum - Northern Illinois University, Department of Education, DeKalb, Illinois
- August 1975 M.A. Human Relations Services - Governors State University, University Park, Illinois.
- June 1973 B.A. Philosophy - DePaul University, Chicago, Illinois; Graduation with honors.

Certification and Licenses

- 2012 Illinois Type 75 – 2514464 (Now known as PEL Professional Educator License and there are Teaching, Guidance, Guidance Supervision and General Administrative.
- 2007- Present IOADAPCA, RDDP Certification (Registered Dual Diagnostician)
- 1996 Functional Independence Measures (FIM) Certification for rehabilitation hospitals – pending
- 1995 - Present Licensed Clinical Professional Counselor (LCPC)
Illinois License #180-001057
- 1980 - Present Illinois Type 73G -- #1144350, 2186312 Supervisory Endorsement

[Type here]

1978 - Present Illinois Type 9 -- #1107921 Standard

Supervised Practica

- 2011 – 2011 Administrative Internship. St. Bernardine School. Forest Park, IL. K through 8 administrative internship. Developed Core Curriculum internet aids; ran data evaluation of the math results from the Terra Nova along with teacher presentation about mathematics learning and data. Development of a resource handbook. Review of building safety certifications. Attendance at Board Meetings and understanding of the plan for growth at a diverse lower SES Catholic School in the suburbs of Chicago.
- 1996 - 1997 Therapy Practicum. Dreikurs Clinic. Assessment and psychotherapy for a culturally diverse, economically diverse and chronologically diverse population. Specialty areas in testing sexual offenders and providing therapy services to abusive parents whose children were in foster care; 600 direct contact hours.
- 1995 - 1996 Assessment Practicum. Rehabilitation Institute of Chicago at Alexian Brothers Medical Center, Elk Grove Village, Illinois. Cognitive assessment and Adjustment to Disability counseling for a culturally and chronologically diverse population. Cognitive rehabilitation for stroke and brain injury patients; 960 direct contact hours.
- Spring 1980 Counseling Practicum. Northern Illinois University Counseling Lab, Department of Education, DeKalb, Illinois. Assessment and individual counseling for a diverse population including local residents and university students; 100 direct contact hours.
- Winter 1975 Counseling and Psychotherapy Practicum. OASIS Center for Human Potential, Chicago, Illinois. Gestalt-style individual and group therapy;

Professional Employment

- 2017 Outpatient Therapist at River's Edge Hospital, per patient for outpatient program. Patients are Medicaid and various individual payees from the Marketplace. Program was designed for poverty and working poor families to have individual or group therapy.

- 2015 – 2016 Administrative Consultant for District 215 South Campus. Utilize and report on half of teaching staff through use of the Danielson model which is supported by the state of Illinois as the evaluation model for Teachers.
- Updated Power School Materials. Updated IWAS ISBE SIS materials for D215. Data Mining for both systems.
- 2012 – 2015 Assistant Principal for Pupil Personnel Services. Thornton Fractional South High School D215. All duties for Pupil Services with management of grading and record keeping, supervision of social workers, guidance counselors, school psychologists, speech pathologists, outside agencies: ISAC, DCFS, and Wrap Around services for Mental Health.
- 2006 – 2012 Guidance Counselor. Lockport East High School. General guidance duties for grades 10 through 12, includes OHI, 504 and IEP responsibilities for caseload. Coordinated PSAT testing, Coordinated Transfer/Homeless program **NHS Advisor:** Coordinated School wide tutoring program; Coordinate yearly dance for 2,000 plus students; Coordinated Teacher Appreciation Day. Committees: Framework and Evaluation Committee for application of the Danielson Framework (for Lockport,) Discipline Committee, Naviance consideration Committee, Scheduling Committee. PSAT coordinator.
- 2005 - Current Guidance Counselor. St. Charles North High School, St. Charles, Illinois. General Guidance duties for all levels and all populations within a general public school. (Career, personal, academic) Developed accountability format for guidance counselors. Coordinated all testing: PSAT, ACT, AP. Participated in student services team. Co-sponsor for National Honor Society. Assistant sponsor for Student Outreach Services. School Redesign Team – Ranking; School Redesign Team – AP program. **NHS Advisor:** Coordinate Annual Blood Drive for the Community with Life Source and NHS.
- 2002 - 2005 Guidance Counselor. Morton East High School, Cicero, Illinois. (Freshman School) Guidance duties for four houses. Team member for the houses. PPS team member. Designed, developed and carried out a “Career Day” for school of 4,000 students which included over 200 speakers and a separate schedule for rotations. Taught a college-bound class in summer school program. Upper school counselor: college, career, and personal counseling for regular education and ESL students. ESL Counselor for all newcomers to the U.S.

- 1998 - 2002 Guidance Counselor. Proviso East High School, Maywood, Illinois. (All levels of high school, all parts of the school population.) Guidance duties for students in the middle portion of the alphabet, regular education and special education. Scheduling and records maintenance; transcript evaluation for graduation requirements, academic decision-making with four year plans. Counseling duties which include individual, personal, career, college and special truancy intervention steps. Elements of the college counseling process: recommendation letters, college information, Participation in special education teams for “MDC’s and IEP’s.”
- 1999 - 2000 Part-time Professor in Research Design and Statistics and Seminar and Education. Benedictine University. Mentor of twenty students for thesis and professional articles in action research.
- 1997 - 1998 Part-time Guidance counselor. Washington Junior High School, Naperville, Illinois. (Predominantly 6th Grade). Guidance duties for middle school which include participation on an academic team, evaluation of students with suggestions for remediation and intervention for teachers to utilize. Creation of “504” plans for modifications for students. Advocacy for particular students for Pupil Personnel Services. Social Skills training for Developmentally Delayed Students. Individual counseling for regular education students. Preparation for student transfer to special education programs.
- 1995 - 1996 Part-time Guidance counselor. Naperville Central High School, Naperville, Illinois. Guidance duties for students S through Z, Juniors and Seniors only. All duties listed at North including team.
- 1994 - 1995 Part-time Guidance Counselor. Naperville North High School, Naperville, Illinois. Guidance duties for students A and K: scheduling and records maintenance; transcript evaluation for graduation requirements, academic decision-making guidance. Counseling duties: individual personal, career, and academic counseling. Participation in pupil personnel service team for students in the A and K caseload. Development of modifications to comply with ADA. College counseling and advisement: recommendation letters, college information, financial aid information.
- 1986 - Present Psychotherapist/Psychometrician/Psychoeducational Consultant. Lorraine D. D'Asta, Ph.D. and Associates, Hinsdale, Illinois. Complete psychological evaluation and treatment: personality and intelligence testing, individual and group psychotherapy with children and adolescents.

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Testing and evaluation of severely and profoundly retarded, writing of reports and attendance at IEP's for and MDC's Chicago. Testing and evaluation of autistic, learning disabled, and psychotic children includes reports, recommendations for classroom techniques and attendance at IEP's and MDC's for private patients. Development of modifications for recommendations. Outpatient individual therapy with an adult population including borderline personality disorder, bi-polar disorder, and antisocial personality disorder. Forensic consultation for custody cases and cognitive disabilities/deterioration post-brain trauma.

1982 - 1984

Systems Coordinator, Product Trainer, and Project Coordinator. Educational Date Center, Romeoville, Illinois. Tested and analyzed scheduling software for "user friendliness", operation ease and in-house software compatibility. Designed, wrote, text-edited and art-graphics for handbooks on scheduling and records. Trained operators, entry and coordinating in job flow efficiency for scheduling and records software. Planned, designed and executed training workshops. Provided programmer analyst with user needs and specs.

1975 - 1982

Guidance Counselor, Teacher. Immaculate Conception High School, Elmhurst, Illinois. Programmed school schedule and records for batch process. Designed career workshop area for guidance department. Guidance and counseling function: college, career, and personal. General academic testing proctor. Designed low-achiever workshop for "D" level students. General teaching in social studies.

1975 - 1981

Counselor, Instructor. Triton College, Moraine Valley College, Oakton College. Adult learning department: instructor. Adult re-entry program: career counseling, academic advisement and personal testing and counseling. General community college teaching: Introductory Psychology, Social Psychology, Child Psychology.

1975

Registrar, Administrator. Continental School, Chicago, Illinois. Vocational testing and career testing and registration for CETA recipients.

1974 - 1975

Teacher. The House of the Good Shepherd, Chicago, Illinois. Teaching and counseling for delinquent adolescent girls. All students assessed as either learning disabled or behavior disordered. Self-contained classroom modules. Involvement in program transition from traditional approach to Glasser approach for troubled children.

1973 - 1974

Teacher. Elizabeth Seton High School, South Holland, Illinois.

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- 1973 Editor. Cana Conference of Chicago, Chicago, Illinois.
- 1973 Date Entry Clerk. Data Conversion, Chicago, Illinois.
- 1969 - 1975 Data Entry Clerk, Error Report Writing Clerk. May Speh, Chicago, Illinois.

Committees

- 1975 Living Arrangements Committee (House of Good Shepherd School)
- 1997 - 1998 Student Assistance Program.
- 2015- Current Illinois Career Development Association (Director Position)
- 2018 ISBA – Wellness Committee, appointed by Hon. James F. McCluskey

Presentations

- 2002 - 2016 Guest Speaker at Roosevelt University . “Utilizing your Masters Degree in Psychology.” “Practical Concerns for Private Practice with a Masters Degree in Psychology or Counseling.”
- 1998 Guest Speaker. Life Span. Elmhurst College, Elmhurst, Illinois. Topic: Adults and Therapy, Developmental Issues in Therapy.
- 1997 Guest Speaker. Adolescent Psychology, Elmhurst College, Elmhurst, Illinois. Topic: Using Psychology in the Schools and the Meaning of the Pupil Personnel Team.
- 1994 & 1995 Guest Speaker. Abnormal Psychology, Elmhurst College, Elmhurst, Illinois. Topic: Personality Disorders.
- 1993 Guest Speaker. C.H.A.D.D., Northwest Suburban Chapter. Topic: Adult Residual ADD.
- 1992 Guest Speaker. C.H.A.D.D., Northwest Suburban Chapter. Topic: Rehabilitation techniques for home and school.
- 1991 Guest Speaker. Roosevelt University, graduate class in clinical techniques. Techniques with Children through Adolescents.
- 1988 Guest Speaker. DuPage Area Association for Children with Learning Disabilities. Topic: Rehabilitation techniques for home and school.

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Workshops

2006 thru 2018	40 Hours Professional Development in Clinical and Addictions studies for continuing Licensure.
2006	The Developing Mind: An Interpersonal Neurobiology Approach to Psychotherapy.
2006	Clinical Supervision: Tending the Professional Self.
2006	Clinical Supervision: Integrating Theory and Practice.
2006	EPAS Invitational (ACT)
2005	Supervision (LCPC)
2005	College Board Workshop
2005	ACT Council Conference
2005	“Understanding Autism.”
2004	College 301 offered through IACAC.
2003	Substance Abuse in Adolescence.
2003	College 201 offered through IACAC.
2002	College 101 offered through IACAC
1998	Developmental Counseling through ACT: EXPLORE, PLAN, and ACT.
1998	Part I: Release the Power of Multiple Intelligence: (Grades K-12) and Part II: Next Steps: Curriculum & Assessment for MI (K-12)
1997	Family Violence Symposia: Sponsored by The Judges of the 4 th Municipal District of the Circuit Court of Cook County, Illinois
1997	Judith Beck: Cognitive Approach for Anxiety Disorders.

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- 1996 The Boston Process Approach to Neuropsychological Assessment of Adults and School Age Children.
- 1996 2nd Annual Multidisciplinary Brain Injury Rehabilitation Program: Critical Issues in Community Reintegration.
- 1995 State Articulation Conference for State Colleges.
- 1995 NCAA Articulation Workshop at Central High School.
- 1994 State Articulation Conference for State Colleges.
- 1993 Chemical Imbalances and Behavior/Learning Disorder -- Advanced Treatment of Depression and Mental Illness.
- 1993 Adolescent Sexuality: The Interface Between Psychology and Medicine.
- 1993 Obsessive Compulsive Disorders: Clinical Frontiers.
- 1992 Bipolar Disorders and Lithium Responsiveness in Children -- Grand Rounds.
- 1992 Eating Disorders -- Grand Rounds.
- 1992 Working with Families of Young Children: T. Berry Brazelton, MD
- 1991 Training Seminar in Millon Clinical Inventories (DuPage County).
- 1991 Jay Haley and Cloé Madanes. Adolescence in the Family: A Strategic Approach to Therapy.
- 1989 Multi-disciplinary Evaluation and Treatment of Children with Attention Deficit Disorders.
- 1988 Treatment of Attention Deficit Disorder with Hyperactivity: A Clinical Smorgasbord Featuring Parent-Child Group Therapy.
- 1974 Training in the G.A.T.B. (General Aptitude Test Battery) (State of Illinois).

Summary of Training and Professional Experience

A. Supervised Training Experiences

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2011 – 2011	Administrative Internship	150 hours
1995 - 1996	Assessment Practicum	960 hours
1996 - 1997	Counseling Practicum	600 hours
Spring 1980	Counseling Practicum	72 hours
Winter 1975	Counseling and Psychotherapy Practicum	32 hours

Projected Total: 1,504 hours

Type	Cases					
	Child		Adolescent		Adult	
	#	Hours	#	Hours	#	Hours
Individual Psychotherapy	100	5,600	180	8040	130	14,440
Medicaid Out Patient	8	400	4	200	10	500
Group Psychotherapy	5	75	22	200		
Marital Therapy					50	2,456
Family Therapy	10	100			20	
Intake	20	7	30	45	38	76
School Counseling			6,000	15,000		
includes 504, IEP, ADA	10	30	500	1,000	N/A	N/A
Career Counseling			200	200	60	60
Adjustment to Disability Counseling	5	200	90	3,600	20	80
DCFS Reporting,	45	90	300	300		

Family/Reunification Reintegration Counseling: MANDATED (DCFS, GAL, COURT)	25		60		50	
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B. Therapy Hours

C. Assessment Experience

		Setting/Purpose		
Domain of Function	Administered/ Interpreted	Clinical Practice	Employment	Research/ Education
Intelligence and Developmental: Individual Tests				
Wechsler Adult Intelligence Scale-Revised	12		✓	✓
Wechsler Intelligence Scale for Children (R & III)	30		✓	✓
Wechsler Preschool & Primary Scale of Intelligence	8		✓	
Ravens Progressive Matrices	23		✓	✓
Peabody Picture Vocabulary Test	30		✓	
Stanford Binet Intelligence Scale - 4th edition	3		✓	
Test of Written Language (TOWL)	2			✓
Test of Memory and Learning (TOML)	3			✓
Detroit Tests of Learning Aptitude	3			✓

Domain of Function	Administered/ Interpreted	Setting/Purpose		
		Clinical Practica	Employment	Research/ Education
Test of Auditory Comprehension of Language (TACL-R)	3			✓
Expressive 1 Word Vocab. Test	4			✓
Wide Range Assessment of Memory and Learning (WRAML)	4			✓
Vineland Adaptive Behavior Scales	25		✓	
Kaufmann Assessment	4			✓
The Developmental Test of Visual Motor Integration	8		✓	
Intelligence and Developmental: Group Tests				
PSAT	900		✓	
ACT	600		✓	
SAT	600		✓	
Cognitive Abilities Test	125		✓	
Otis-Lennon School Ability Test	125		✓	
Attentional Abilities				
Stroop	9		✓	
Vigil	4		✓	
Connors Rating Scale	5		✓	
Trailmaking A & B	20		✓	

		Setting/Purpose		
Domain of Function	Administered/ Interpreted	Clinical Practica	Employment	Research/ Education
Multiple Aptitude Batteries				
Differential Aptitude Test (DAT)	10		✓	
General Aptitude Test Battery (GATB)	60		✓	
Educational Tests				
California Achievement Tests	100		✓	
Iowa Tests of Basic Skills	25		✓	
SRA Achievement Series	50		✓	
Terra Nova Test	200			
Tests of General Educational Development (GED)	50		✓	
Gates-MacGintie Reading Tests	12		✓	
Wide Range Achievement Test (WRAT-R)	10		✓	✓
Wechsler Individual Achievement Test (WIAT)	9		✓	
Woodcock-Johnson Psycho-Educational Battery	6		✓	✓
Neuropsychological Tests				
Bender Gestalt	45		✓	✓
Wisconsin Card Sorting Test	5	✓		✓
Category Test	5			✓
F-A-S Test	10			✓

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		Setting/Purpose		
Domain of Function	Administered/ Interpreted	Clinical Practica	Employment	Research/ Education
Expanded Mental Status Examination	50	✓		✓
California Verbal Learning Test	2	✓		
Tactual Performance (TPT)	3			✓
Goldman Fristoe	5			✓
Dismoni Token Test	5			✓
Purdue Pegboard	5			✓
Continuous Performance Test	1	✓		
Wechsler Memory Scale - Revised	3	✓		✓
Seashore Rhythm	1	✓		
Rey-Osterrieth Complex Figure	2	✓		✓
Personality Inventories: Objective Measures				
California Psychological Inventory	5		✓	
Edwards Personal Preference Schedule	5		✓	
Millon Adolescent Personality Inventory	5		✓	
Millon Clinical Multiaxial Inventory	2		✓	
Minnesota Multiphasic Personality Inventory	12		✓	✓
Myers-Briggs Type Indicator	25		✓	

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		Setting/Purpose		
Domain of Function	Administered/ Interpreted	Clinical Practica	Employment	Research/ Education
Rotter Internal-External Locus of Control	25		✓	
Sixteen Personality Factor Questionnaire (16PF)	12		✓	✓
State-Trait Anger Expression Inventory	3		✓	
State-Trait Anxiety Inventory	3		✓	
State-Trait Anxiety Inventory for Children	5		✓	
Personality Inventories: Projective Measures				
Rorschach Projective Inkblot Technique	15		✓	✓
Rotter Incomplete Sentence Blank	25		✓	
House-Tree-Person	50		✓	
Thematic Apperception Test	25		✓	✓
Vocational Testing				
Campbell Interest Inventory	200		✓	
Kuder Occupational Interest Survey	50		✓	
Kuder Preference Record - Vocational	20		✓	
Self-Directed Search	150		✓	

D. Graduate Coursework

Adler School of Professional Psychology (GPA: 3.89/4.0)

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Principles of Adlerian
Introduction to Lifestyle Diagnosis
Professional Issues & Ethics
Assessment I: Intelligence
Assessment II: Personality
Assessment III: Projectives
Child & Adolescent, Assessment I
Psychopathology: Child/Adolescent
Life Span II
Perception, Motivation & Learning
Research II: Multivariate Statistics
Research III: Advanced Psychometrics
History & Systems
Psychophysiology I: Theory
Psychophysiology II: Applications
Psychopharmacology
Intermediate Neuropsychology Assmt I
Intermediate Neuropsychology Assmt II
Neuropsychology Assessment of Adults
Rehabilitation Psychology

Pediatric Neuropsychology I
Marriage and Family Therapy II
Adlerian Approaches to Family Cnslg
Doctoral Written Qualifying Exams

Adlerian Approaches to Psychotherapy
Psychodynamics of Psychotherapy I:
Seminar I: The Psychological Report
Seminar II: Professional Practice
Social Psychology

Illinois School of Professional Psychology (GPA: 3.8/4.0)

Statistics
Adolescent Development
Cognitive Processes
Psychopathology I & II

Northern Illinois University (GPA: 3.96/4.0)

Cross Cultural Counseling
Counseling Practicum
Supervision of Counselors and Personnel
Personality
Introduction to Psychopathology
Behavioral Development

Governors State University (non-graded program)

Behavior Problems
 Analysis
Family & Child
 Relations
Principles of Behavior Change
Research Methods
Theories of Counseling & Psychotherapy
Tests & Measurements
Career Development
Skill Building

Independent Study: Research

Independent Study: Human

Services

Professional Associations:

ICA, ACA, IACAC, NACAC, ASCA, AMHCA, ASCD,

Outside Activities:

Assessment of Pedophiles from Statesville and Dixon during practicum at Adler.

Youth sports and other activities with my children. Youth sports: timing for swimming and scorekeeping for baseball. Tournament development and promotion for Club Wrestling, annual activity.

Volunteer as substitute teacher in children's grammar school for 8 years, off and on. All levels except Pre-K and Kindergarten.

Monthly Book Club for the last twelve years in Oak Park. We read fiction, non-fiction, original authors and invite authors to discussions of their books, and read diverse and multi-cultural literature, as well as classics.

Volunteer as a VIRTUS trainer for the Chicago Archdiocese at Ascension location. (This is a program designed for any volunteer or employee working with children; designed as a response to the pedophilia that took place within the Catholic Church.)

Voted: **Director** for the ICDA a division of ICA dedicated to Career Counseling and Development

Appointed: **Member** for the Special Committee for Health and Wellness, a division within ISBA (Illinois State Bar Association)

Personal References:

Hon. James F. McCluskey, JD; President Elect of Illinois State Bar Association; DuPage Judge
Lorraine D. D'Asta, Ph.D. Clinical Psychologist and office partner for 30+ years.

Patrice Paul, Ph.D. Clinical Psychologist and Roosevelt University, College of DuPage adjunct faculty.

Personal information to contact references will be provided upon request.